

TDF's Mission Statement

To promote scientific breakthroughs in the early detection, prevention and remediation of dyslexia and related reading difficulties. To disseminate new findings and deploy new evidence based approaches. To prevent the suffering caused by reading failure and unlock the full potential of children and adults with dyslexia so that they may personally succeed and contribute to society.

The Dyslexia Foundation

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The Dyslexia Foundation

Literacy and Dyslexia:
**The continuum of developmental reading and
academic challenges**
Friday, October 16, 2009

Harvard Medical School



Beth Israel Deaconess
Medical Center



Sponsored by

The Brehm School - Brookes Publishing - Linden Hill Institute

Register Online:
www.TheDyslexiaFoundation.org

This conference is geared for teachers and parent who want to hear the latest information on Practical Applications and Scientific Foundations on Literacy, Reading, and Dyslexia.

Conference Schedule

8:30 – 8:45 AM	REGISTRATION
8:30 – 8:45 AM	INTRODUCTION Glenn Rosen, Ph.D. Department of Neurology Dyslexia Research Lab, Director Beth Israel Deaconess Medical Center Boston, MA
8:45 – 9:45 AM	LITERACY AND DYSLEXIA: WHAT'S NEW ON THE SCIENCE HORIZON Dr. Joan Mele-McCarthy, D.A., CCC-SLP Director of Education - The Summit School, Edgewater, MD <i>Formerly Special Assistant and Policy Advisor, Office of Special Education and Rehabilitative Services, U.S. Department of Education</i>
9:45– 10:45 AM	EARLY CHILDHOOD DEVELOPMENT: IMPLICATIONS FOR LITERACY AND DYSLEXIA April Benasich, Ph.D. Infancy Studies Laboratory, Director Carter Center for Neurocognitive Research, Director Professor of Neuroscience Center for Molecular & Behavioral Neuroscience Rutgers, The State University of New Jersey Newark, NJ
10:45 – 11:15 AM	Break
11:15 – 12:15 PM	READING DEVELOPMENT IN SCHOOL-AGE CHILDREN OR NOT Maryanne Wolf, Ph.D. The Center for Reading and Language Research, Director Professor of Child Development John DiBiaggio Professor of Citizenship and Public Service Tufts University Medford, MA
12:15 – 12:45 PM	2009 JOYCE AWARD - Mr. and Mrs. Stoney and Gloria DeMent
12:45 – 2:00 PM	Lunch
2:00 – 3:00 PM	READING COMPREHENSION: THE PLOT THICKENS FOR MIDDLE SCHOOL STUDENTS Laurie Cutting, Ph.D. Education and Brain Research Program, Director Kennedy Krieger Institute Baltimore, MD
3:00 – 4:00 PM	THE UNENDING STORY OF LITERACY DEVELOPMENT: THE CHALLENGES FOR STUDENTS IN HIGH SCHOOL AND BEYOND Anthony Bashir, Ph.D. Director of the Writing and Academic Resources Center and Disability Services Coordinator Emerson College Boston, MA
4:00 – 4:30 PM	CLOSING REMARKS - Glenn Rosen, Ph.D.
4:30 – 5:00 PM	LEARNER ASSESSMENT AND PROGRAM EVALUATION



Loyola College in Maryland is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 0.6 ASHA CEUs.
Registration: \$75.00 (Includes box lunch)
Registration Fee For ASHA Continuing Education Credit \$100– (Includes box lunch)
Archived Web-Cast: \$20.00 (Available 10/16/09 -1/15/10 on the internet)

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Register online today!
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